



**PLC Uplift for Reed Investment Schools
South East High School
Presented by EdCenter and K-12 STEAM**

Agenda 10/24/15

SESHS SMART Goal: *Students and teachers will use purposeful groups for collaborative discussion and assignments as a method for academic achievement and learning.*

Part 3: What are the nuances of Accountable Talk?

Participants select from a menu of professional development options centered around student discussion and academic alignment.

Accountable Talk Mini-Conference

8:00-8:15	Framing the Day (library)			
8:15-8:20	Transition to Breakouts			
8:20-10:20	Session 1 Breakouts			
	Levels of Questions <i>Lead: Linda Dove</i> For: Classroom Teachers	CCR Skills <i>Lead: Ruth Brus</i> For: Classroom Teachers and OOC	SEL Level 2 <i>Lead: Charisse Lyman</i> For: OOC	Accountable Talk in the Classroom <i>Lead: Dr. Giovanni Hortua</i> For: Classroom Teachers
10:20-10:35	Break			
10:35-10:40	Transition to Breakouts			
10:40-12:40	Session 2 Breakouts			
	Levels of Questions <i>Lead: Linda Dove</i> For: Classroom Teachers	CCR Skills <i>Lead: Ruth Brus</i> For: Classroom Teachers and OOC	Student Talk vs. Accountable Talk <i>Lead: Charisse Lyman</i> For: Classroom Teachers	Strategic Planning <i>Lead: Dr. Giovanni Hortua</i> For: PLC Teams
12:40-12:45	Transition to Library			
12:45-1:00	Wrap Up and Reflect (library)			

Breakout Session Descriptions

Student Talk vs. Accountable Talk with Charisse Lyman —(TARGET AUDIENCE: Classroom Teachers) What is the difference between Student Talk and Accountable Talk and how do you strategically determine the appropriate use?

Creating Levels of Questions/Tasks with Linda Dove—(TARGET AUDIENCE: Content Area Classroom Teachers) Moving deliberately from student application (DOK2) to student strategic thinking (DOK3), to engage students in the learning process.

College and Career Readiness Skills with Ruth Brus—(TARGET AUDIENCE: OOC and Classroom Teachers) This session addresses barriers that impact the transference of CCR skills into the classroom.

What does Accountable Talk Look Like in the Classroom? with Dr. Giovanni Hortua—(TARGET AUDIENCE: Classroom Teachers) Collaborative Video Observations of Specific Accountable Talk Strategies.

Social and Emotional Learning Level 2 with Charisse Lyman—(TARGET AUDIENCE: OOC) Continuation of the SEL and CCR conversation from Session 2. Strategic planning of SEL strategies and initiatives. PREREQUISITE: SEL Level 1

Strategic Planning with Accountable Talk Strategies with Dr. Giovanni Hortua—(TARGET AUDIENCE: Classroom Teachers) This session moves Accountable Talk from theory to practice through facilitated PLC planning around the strategic application of strategies. REQUISITE: PLC group attendance.