



PLC Lead Meeting

February 23, 2015
3:45-4:45 p.m., A-105

Grounding

- ▶ Think about the resolutions you made for the new year, have you been able to keep them? Why or why not?



Purpose and Outcome

- ▶ **Purpose:**

- ▶ Review progress on Steps 1 and 2
- ▶ To plan and prepare for Step 3 of the PLC Cycle

- ▶ **Outcome:**

- ▶ Step 3-Establishing SMART Goals

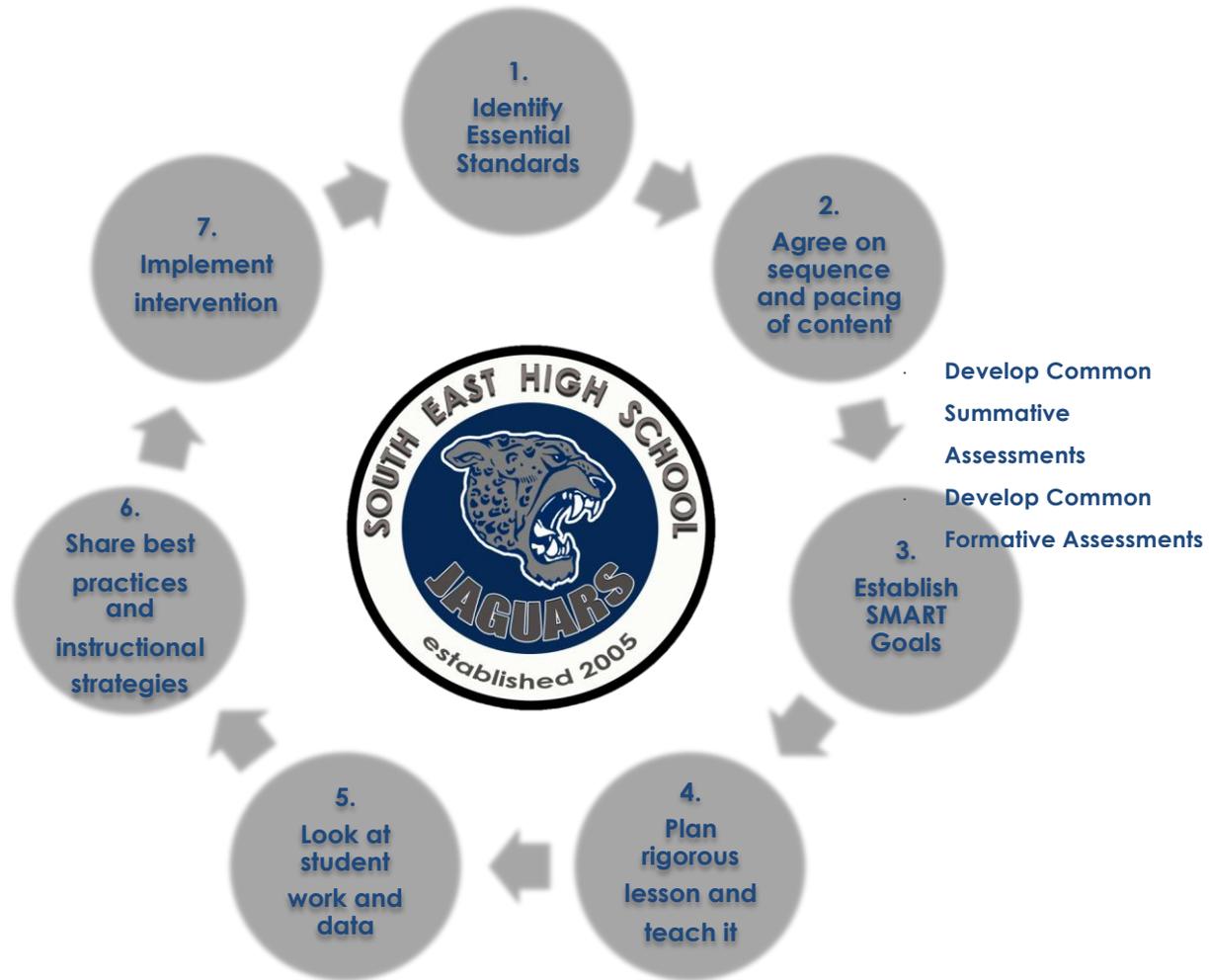


Reflection on the last PLC Meeting

- ▶ What did your PLC accomplish last meeting?
- ▶ What could you have done differently to improve?
- ▶ What are your next steps?



STEP 3: Establish SMART Goals



SMART Goal Articles

- ▶ Count off by #1 and #2
- ▶ Read SMART Goal articles
- ▶ Say, Mean, Matter Protocol
- ▶ What do the articles matter for your work in developing SMART goals as a PLC?
- ▶ Share out with a partner



South East HS: Instructional Goal

Need for Goal	Goal	Major Activities	Benchmarks	Data Streams
<p>CCSS identifies reading and writing across the curriculum as a necessity for students to become college and career ready</p>	<p>By the end of the 2014-2015 school year, teachers within their PLC's will identify and implement a minimum of 2 instructional components on the RAWAC model to complete 2 writing (1 per semester) tasks for the year</p>	<ul style="list-style-type: none"> • Implement RAWAC PD • PLC planning time • PLC progress check • Writing samples analyzed by PLC's • Lesson Study (Math and ELA) 	<ul style="list-style-type: none"> • Twice a year PLC progress check (1 per semester) 	<ul style="list-style-type: none"> • Observational classroom data • Agendas • Student writing samples



Establishing PLC SMART Goals

- ▶ Strategic and Specific
- ▶ Measurable
- ▶ Attainable
- ▶ Results-oriented
- ▶ Time-bound
 - ▶ -Conzimus & O'Neill (2000)



GOALS



Are these SMART Goals?

Examples:

Not a SMART goal:

- Students will improve their writing skills in English 9.
Does not identify a measurement or time frame. The trend" is not measurable.

SMART goal:

- The percentage of English 9 students scoring a 3 or better on the writing standards rubric will increase by the end of second term.
- Data study may have revealed a trend indicating at best 72% of students have received a 3 or higher on the standard. An increasing trend would be anything above 73%, with an ultimate goal towards 100%.



S.M.A.R.T. Goal Questionnaire

Goal:

1. Specific. What will the goal accomplish? How and why will it be accomplished?

2. Measurable. How will you measure whether or not the goal has been reached (list at least two indicators)?

3. Achievable. Is it possible? Have others done it successfully? Do you have the necessary knowledge, skills, abilities, and resources to accomplish the goal? Will meeting the goal challenge you without defeating you?

4. Results-focused. What is the reason, purpose, or benefit of accomplishing the goal? What is the result (not activities leading up to the result) of the goal?

5. Time-bound. What is the established completion date and does that completion date create a practical sense of urgency?

SMART Goal:



Preparing the PLC for Upcoming Meeting

- ▶ **What are your next steps to prepare your PLC?**
 - ▶ PLC member commitments
 - ▶ Items to bring/research
- ▶ **Continue to update Dropbox, Google Docs, Wikispace, etc.**
- ▶ **Next PLC Lead Meeting, Monday, March 2, 2015**



Closing

SOUTH EAST
PREPARES STUDENTS TO BE...



P

problem solvers
Analyze and interpret information
Utilize effective strategies
Demonstrate technological literacy

R

responsible citizens
Practice ethical behavior
Contribute to the community
Respect diversity and self
Develop an informed world view

I

**ndependent, resilient
ndividuals**
Have confidence to take risks
Persevere when faced with setbacks
Create innovative solutions

D

isciplined learners
Demonstrate initiative
Collaborate effectively
Strive towards self-accountability
Gain mastery of content

E

ffective communicators
Read critically
Write proficiently
Listen actively
Speak confidently

  #wearesehs