

# South East HS - MOCK WASC Classroom Observation Tool



Grade: \_\_\_\_\_ Content: \_\_\_\_\_ Room: \_\_\_\_\_  
 Begin Time: \_\_\_\_\_ End Time: \_\_\_\_\_  
**10 minute observation**

**TASK:**

What are students being asked to do?

Items POSTED:	STUDENT WORK
<p><b>AGENDA CONTAINING:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> CCSS / Standard(s)</li> <li><input type="checkbox"/> Connection to P.R.I.D.E. in relation to the lesson</li> <li><input type="checkbox"/> Learning Objective(s)</li> </ul> <p><b>CONTENT/PRINT RICH ENVIRONMENT:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Vision/Mission</li> <li><input type="checkbox"/> P.R.I.D.E. Posters</li> <li><input type="checkbox"/> Current student work in relation to standards/P.R.I.D.E. ie, writing, projects, culminating assignments etc.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Criteria/Rubric Posted</li> <li><input type="checkbox"/> Comments:</li> </ul>

Time:	What is the teacher doing?	What are the students doing?

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# South East HS – Classroom Observation Summary Tool

Based on WASC Self-Study (Curriculum and Instruction Findings/Evidence)

<p><b>DISCUSSION TECHNIQUES (TLF 3b2)</b></p> <p>Intentional differentiated strategies are used to engage all students, attempting gradual release from teacher directed to student initiated. Students participate in intellectually challenging discussions.</p>	<p><b>Summary of Evidence:</b></p> <hr/> <p><b>Commendations:</b></p> <hr/> <p><b>Recommendations:</b></p>
<p><b>PURPOSEFUL AND PRODUCTIVE INSTRUCTIONAL GROUPS (TLF 3c2)</b></p> <p>Groups are purposefully organized to engage students and to achieve learning outcomes. Group structures, tasks, or products are differentiated according to the needs of student subgroups.</p>	<p><b>Summary of Evidence:</b></p> <hr/> <p><b>Commendations:</b></p> <hr/> <p><b>Recommendations:</b></p>