

CRITICAL AREA OF NEED #3

PERSONALIZATION AND SOCIAL/EMOTIONAL NEEDS OF ALL STUDENTS

RATIONALE-CRITICAL LEARNER NEEDS (narrative based on)

The Self-Study findings indicate a continued need to improve **the social/emotional needs of students** in regards to a consistent School Wide Positive Behavior Support Plan (SWPBSP) which includes improved attendance, P.R.I.D.E. advisory curriculum, and college and career readiness and support. All shareholders also identified the need for further increased parental involvement in personalization and social/emotional needs of all students.

SUPPORTING DATA & GROWTH TARGETS:

2012-2013:

- 26% of parents participated in the School Experience Survey (<http://reportcardsurvey.lausd.net>)
- Average Daily Attendance (ADA) rate, 91.57% (CA Dept. of Ed. School Accountability Report Card 2014)
- Cohort graduation rate, 79.9% (<http://dq.cde.ca.gov>)
- Cohort drop-out rate, 16.5% (<http://dq.cde.ca.gov>)
- PSC findings found that the school was *approaching competency* in classroom learning environment
- Tardies have been a consistent problem at SEHS, for example PSC findings revealed that 300 students were tardy to 1st period from 7:30-7:45AM

2013-2014:

- 57.8% of parent responses on the School Experience Survey "agree that teachers inform them about their child's progress." (2014-2015 SPSA GOAL Matrix)
- 40% of parents participated in the School Experience Survey (source: <http://reportcardsurvey.lausd.net>)
- ADA rate, 94.16% (source: CA Dept. of Ed. School Accountability Report Card 2014)
- The schoolwide individual student attendance rate (96% or better) will increase to 55% by the end of 2015. (2014-2015 SPSA GOAL Matrix)
- Cohort graduation rate, 76.8% (LAUSD Preliminary Rate)
- Parent participation in LAUSD's School Report Card, increased from 24% in 2012-2013 to 40% (<http://reportcardsurvey.lausd.net>)

2014-2015:

- 28% of 1,162 students surveyed felt their parents were involved and supportive of their education (2014-2015 SEHS Perception Survey)
- The schoolwide individual student attendance rate (96% or better) will increase to 58% by the end of 2015. (2014-2015 SPSA GOAL Matrix)
- Cohort graduation rate will increase to 78.5%

2015-2016:

- SEHS will increase parents responding to School Experience Survey to 65% by June 2016 (2014-2015 SPSA GOAL Matrix)
- Cohort graduation rate will increase to 80%

P.R.I.D.E. (SLO) ADDRESSED:

Problem Solvers

Responsible Citizens
 Independent, Resilient, Individuals
 Disciplined Learners
 Effective Communicators

ACTIONS STEPS & RELATED TASKS	WAYS OF ASSESSING STUDENT ACHIEVEMENT	RESPONSIBLE SHAREHOLDERS	MEANS OF MONITORING & EVALUATING PROGRESS	TIMELINE
<p>1. In order to further promote responsible citizenship and ethical behavior, the school will: implement a Schoolwide Positive Behavior Support Plan (SWPBS) tardy policy, define characteristics of citizenship and ethical behavior along with a PRIDE incentive program:</p> <ul style="list-style-type: none"> Administrators, counselors, and dean communicate the SWPBS plan and tardy policy to all students Pupil Service and Attendance (PSA) Counselors and Administrators implement and monitor attendance incentive programs throughout the year. Teachers and staff implement the Jaguar Bucks incentive program to promote PRIDE. SWPBS Plan and Tardy committee to develop and inform staff and teachers about the tardy and absence policy. All out-of-classroom personnel to conduct periodic tardy sweeps with specific 	<ul style="list-style-type: none"> Daily attendance rates Incentives distributed Rewards for exemplary and improved attendance Intervention Number of referrals to the Dean's Office/Counselors Suspension/expulsion data Decrease chronic tardiness Decrease truancy rates Caught Showing Jaguar PRIDE Incentive Program 	<ul style="list-style-type: none"> Administration Dean Teachers Staff Title 1 Coordinator Parents Parent Volunteers Parent Community Rep Counselors Pupil Service and Attendance Counselors (PSA) Psychiatric Social Worker (PSW) SDMC Advisory Teachers Out-Of-Classroom Personnel (OOC) 	<ul style="list-style-type: none"> Weekly Tardy Sweeps Decrease in tardy and student absences Jaguar Bucks Incentive program Use and analyze True ID Data The principal, along with a designee, oversee implementation of the plan. ConnectEd. MiSiS Annual LAUSD School Experience Survey 	<p>Spring 2015-Fall 2015</p> <p>Spring 2016-Fall 2016</p> <p>Annually</p>

<p>interventions for students caught in the sweeps.</p> <ul style="list-style-type: none"> • Teachers standing at their doors to assist with ushering students to class and helping to implement tardy sweep program. • Parent Volunteers participating in tardy sweeps, clearing hallways. • Early morning wake-up calls made using ConnectEd (to chronically tardy students) • Hold parent workshops on attendance and the impact on student achievement. • Hold a parent meeting for students with chronic absences and/or tardies. 				
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<p>2. School will provide increased guidance and academic support for students to meet graduation requirements.</p> <ul style="list-style-type: none"> • Expanded opportunities for real work experiences for students, such as Service Learning • Opportunities for job shadowing, internships, volunteering at middle schools through the Small Schools, College and Career Center, and Counseling Office • Implement Career Fair/Day through Small School and their 	<ul style="list-style-type: none"> • Increase student achievement and semester pass rates • Completion of Service Learning requirements for all seniors. • Completion of Service Learning experiences for each grade level: 9th, 10th, 11th grade. • Increase four-year cohort 	<ul style="list-style-type: none"> • Administrators • Teachers • PSAs • PSW • Academic Counselors • College Counselor • Parent Training Center • Title 1 Coordinator • Deans • Partnership Organizations • Parents • Lead Teachers • UCLA Ambassadors 	<ul style="list-style-type: none"> • Student grades • Graduation rates • College matriculation and scholarships • Begin South East Middle School mentorship program • CAHSEE pass rates • MiSiS Grade Analysis Reports • Parent assemblies 	<p>08/ 2015-08/ 2016 Yearly</p>

<p>theme.</p> <ul style="list-style-type: none"> • Small School Peer mentoring • PSWs and PSAs work with academic counselors to target students at-risk of not graduating. • Academic counselors monitoring students using the Individual Graduation Plan. Counselors meet with parents of students in the 9th grade to complete the plan and on a yearly basis after that. • Access to college and career center • "Graduation Requirements" awareness assemblies • Grade-by-grade counseling orientation for parents • Summer school and adult school. • Counselors' referrals for alternative resources (adult school classes, college classes, continuation school classes). • Saturday CAHSEE prep courses • CAHSEE intervention classes for 11th and 12th grade students that have not passed the CAHSEE Exam. • Peer College Counselors (PCC) interface with students to ensure graduation requirements are met • "SEHS Parent University", will provide collaboration between Parent Training Center, Counseling Office and 	<ul style="list-style-type: none"> • Increase grade level promotion rates • Increase number of college applications and college acceptances. • Increase opportunities for internships through Small Schools • Begin student mentoring at South East Middle School • Discuss articulation with all feeder middle schools • SAT Prep Class 	<ul style="list-style-type: none"> • Intervention Coordinator • TSP Coordinator 		
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<p>the College Center to help guide parents so they may better support their child's academic growth.</p>				
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<p>3. School will improve support for the social, physical and emotional health needs of students with:</p> <ul style="list-style-type: none"> ● Advisory curriculum/Life Skills Curriculum ● PSA/PSW Mental Health Referrals ● PSA/PSW hold group counseling sessions ● Dean counsels at-risk students regarding drug prevention ● Career Readiness Skills (resume writing, completing job applications, etc.) ● Healthy living awareness assemblies (Kaiser Permanente) ● Continue Implementation of LAUSD's Wellness policy ● Physical Education annual family 5k run 	<ul style="list-style-type: none"> ● CA Fitness Test ● Implementation of advisory curriculum ● Increase participants in PE family run ● Increase in successful job resumes and job application processes ● Dean's report-decrease in referrals ● School experience survey. 	<ul style="list-style-type: none"> ● Administration ● Teachers ● Coordinators ● Counselors ● Administrators ● PSA and PSW ● Dean ● Teachers <ul style="list-style-type: none"> ○ PE ○ Advisory ● Counselors ● Career Advisor ● Parents 	<ul style="list-style-type: none"> ● More effective use of schoolwide Advisory Curriculum ● Fitnessgram data ● Verification of emergency contact for at-risk or tardy students. 	<p>08/2015 - 09/2016</p>
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<p>4. Maintain, support, and continue to develop student outreach programs, clubs, and athletics.</p> <ul style="list-style-type: none"> ● Expand extracurricular clubs and activities for students such 	<ul style="list-style-type: none"> ● Club day participation ● School performances ● Partnerships 	<ul style="list-style-type: none"> ● Administration ● Students ● Teachers ● Coordinators ● Counselors 	<ul style="list-style-type: none"> ● Number of clubs ● School wide calendar ● SEHS' Schoolloop website 	<p>08/ 2015 -09/ 2016</p>

<p>as Cyberpatriot (Woodcraft Rangers)</p> <ul style="list-style-type: none"> Continue to establish co-curricular clubs through Small Schools (MESA, Debate, Journalism, etc.) Continue to develop career and college readiness partnerships aligned with school-to-career, CCR, CTE pathways to provide students with a relevant school experience 	<ul style="list-style-type: none"> College Partnerships (UCLA, USC Trio, Pepperdine) 	<ul style="list-style-type: none"> Parents Club Sponsors Small School Leads Department Chairs 	<ul style="list-style-type: none"> Activity Request Forms School wide calendar PA Announcements 	
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<p>5. School will continue to have opportunities for parents to become increasingly involved with the various activities and programs at the school.</p> <ul style="list-style-type: none"> Back to School Night and Open House PHBAO (Predominantly Hispanic Black Asian Other) conferences Parent Conference Week Parent workshops to increase understanding of their 	<ul style="list-style-type: none"> Parent Surveys Increase parent participation at various events Increase parent interest in Parent Center and school governance councils PTSA Connect Ed notifications 	<ul style="list-style-type: none"> Administration Teachers Small School Leads College Counselor Elective Teachers Club Sponsors Academic Counselors PSAs PSWs Parents 	<ul style="list-style-type: none"> Parent surveys Parent sign-in for Back-to-School and Open House Parent conference forms Summer Bridge 	<p>08/ 2015 – 9/ 2016</p>

<p>children's social, emotional and academic needs.</p> <ul style="list-style-type: none"> ● Parent Center involvement ● IEP meetings ● 9th grade orientation ● 9th Grade Summer Bridge program ● Governance councils ● Sporting events attendance ● Performing Arts performances attendance ● Informational meetings for parents ● Coffee with the Principal ● Elementary articulation ● College and Career Fair 	<ul style="list-style-type: none"> ● Service learning community hours for students in grades 9-11 in collaboration with Parent Training Center ● Increase student achievement in classes 	<ul style="list-style-type: none"> ● Parent Community Rep ● Title 1 Coordinator 		
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Revised