

Small School	Specific. What will the goal accomplish? How and why will it be accomplished?	Measurable. How will you measure whether or not the goal has been reached (list at least two indicators)?	Achievable. Is it possible? Have others done it successfully? Will meeting the goal challenge you without defeating you?	Results-focused. What is the reason, purpose, or benefit of accomplishing the goal? What is the result (not activities leading up to the result) of the goal?	Time-bound. What is the established completion date and does that completion date create a practical sense of urgency?	Goal
VAPA	<p>Improved writing skills across the curriculum Using CCSS ELD</p> <p>A1 Exchanging Ideas A3 Offering and justifying opinions B5 Listening Actively B6 Reading Closely</p>	<p>Prompts of what "good writing looks like" samples Do not accept bad writing Share anchor papers with all teachers Asking questions (never yes or no answers and specific to the discipline)</p>	<p>Yes. Yes, using a rubric has shown to improve writing. Student has a better idea of what they have to include in their writing.</p>	<p>Students writing will improve Getting them ready for college and real life Personal empowerment Improved test scores (potential improvement of scores) Effective communicators (Schoolwide Learner Outcome PRIDE)</p>	<p>Creation of RUBRIC by Buy-Back-Days Writing at the end of the semester By the end of the fall semester we should see improvement between initial papers and target papers.</p>	<p>To have a Common RUBRICS (should have revision/drafting process) that address elements of CCSS standards</p>

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HSE	<p>To develop our small school culture through advisory curriculum.</p> <p>S: Monitor progress of A-G/graduation requirements (Gutierrez, Carmona, Vorwald) -Folders -Crates -Quart/Sem. grades printed Student of the month (advisory) (Council, Abad, Sosa, Parris) Newsletter/website (Council, Gutierrez) Establish recycling program/Garden (Cox, Jacoby, Martinez)</p>	<p>M: 100% completion of graduation/A-G folder (All) Two hallway boards/website with student of the month for each grade level with monthly updates. (Council, Student of the month crew) Quarterly auditorium meetings with emphasis on student of the month and data (Gutierrez, Seitz, Castro) Monthly school wide recycling effort/Garden</p>	<p>A: Yes, with the efforts of all teacher involvement</p>	<p>R: Students will feel more relevance towards HSE.</p>	<p>T: Pre/Post survey over the course of the school year. (Honda, Galvizo)</p>	<ol style="list-style-type: none"> 1.Communication 2.Thematic approach 3.Focus on Health Science and Environment 4.Culture (Teachers/Students) 5.Emphasis on CCSS 6.Advisory curriculum 7.Monitor progress of A-G/graduation requirements -Folders -Crates -Quart/Sem. grades printed 8.Student of the month (advisory) 9.Newsletter/websi te

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TMM	<p>Improve and increase passing rate and proficiency</p> <p>Switching English/Math as needed during advisory</p>	<p>Diagnostic - Math and English (shorten versions)</p> <p>Passing/Proficiency Rate</p>	<p>Yes.</p> <p>We are trailblazers</p> <p>No</p>	<p>Graduation Pass Rate</p>	<p>January to March</p> <p>1. Advisory and MyData (Data Driven dialogue)</p> <p>2. CAHSEE Curriculum</p> <p>3. A-G (IGP)</p>	<p>CAHSEE Curriculum</p>

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JL&S	<p>Parents will be informed through our PRIDE syllabi and involvement in our 9th grade orientation.</p> <p>Students will be encouraged to assume responsibility in school leadership roles (newsletter, mentor, leadership)</p> <p>Teachers will leverage advisory periods (spirit week, teen court, every five week grade check, key JL&S initiatives by class F/S/Jr/Sr)</p>	<p>JL&S graduation/transition rate.</p> <p>JL&S student PRIDE leadership participation</p>	<p>JL&S knows no defeat, and will Achieve our goals through forward planning and preparation. Monthly SLC meeting dedicated to goals tracking and revision.</p>	<p>Increased JL&S PRIDE will have the result of increasing student academic proficiency and learning.</p>	<p>Our completion dates are consistent with the five week grading period, and our regular SLC meetings.</p>	<p>Increase JL&S Pride during the coming school year, and continuing into the future, utilizing the strategies included in PRIDE (Problem Solvers, Responsible Citizens, Independant/Resill ent, Disciplined, Effective learners.)</p>