ACS WASC/CDE Visiting Committee Final Presentation
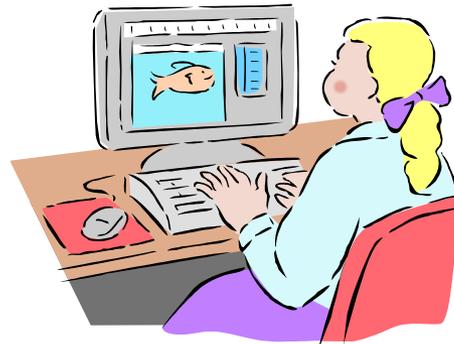
South East High School

March 11, 2015

Focus on Learning asks…

✓ **How do you know that all students are achieving based on our schoolwide student goals and academic standards?**

✓ **Is the school doing everything possible to support high achievement for all its students?**

Organization: Vision and Purpose, Governance, Leadership and Staff, and Resources

Areas of Strength

- ✓ SEHS has implemented the Common Core Standards school-wide.
- ✓ SEHS offers an 8-week Saturday intervention for CAHSEE which has contributed to the increase in CAHSEE pass rates, and graduation rates.
- ✓ SEHS shareholders have developed a concise and meaningful mission, vision, and school-wide learner outcomes which address student needs (PRIDE) that is implemented school-wide.

Organization: Vision and Purpose, Governance, Leadership and Staff, and Resources

Areas for Growth

- ✓ SEHS needs to increase parent involvement and participation.
- ✓ SEHS needs to develop clearly defined school-to-career pathways within their Small Schools.
- ✓ SEHS needs to assess and analyze formative and summative student achievement data.
- ✓ SEHS needs to update and increase technology, software, and band-width to accommodate 21st century learning and the new demands of CCSS.

Curriculum

Areas of Strength

- ✓ Professional Learning Communities are used to evaluate and calibrate student work to guide instruction and make adjustments to curriculum.

- ✓ SLOs are embedded in lessons and in student work.

- ✓ Reading and support classes for English Learners are provided.

- ✓ Use of data, such as CELDT, EAP and graduation checks are used to determine student placement and to make adjustments to curriculum and instruction.

Curriculum

Areas for Growth

- ✓ SEHS needs to develop and implement a school-wide instructional process to check for understanding of student mastery of the course content.

- ✓ SEHS needs to develop and implement a system to identify, enroll and retain students in honors and AP classes.

- ✓ SEHS needs to build rapport with feeder schools and collaborate with businesses, and post-secondary institutions to increase college and career readiness.

- ✓ SEHS needs to develop and implement a system to increase graduation rate.

Instruction

Areas of Strength

✓ **SEHS has increased enrollment in AP courses.**

✓ **SEHS has increased AP exam pass rates.**

✓ **SEHS double blocks English classes for Long Term English Learner intervention; general education tutorial; AP core subject and seminar enrichment (English).**

✓ **SEHS teachers benefit from the peer observation process.**

✓ **SLO's have been integrated school-wide and embedded into the schools' curriculum and daily instruction.**

Instruction

Areas of Growth

- ✓ **SEHS needs to develop a process to meet the new LAUSD graduation requirements.**
- ✓ **SEHS needs more professional development opportunities for the inclusion of special education students in the least restrictive environment.**
- ✓ **SEHS needs to offer school-wide opportunities for teachers to participate in PD focused on differentiating instruction for all students.**
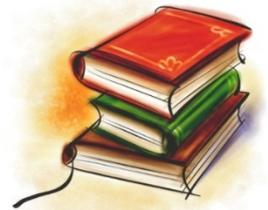
Assessment and Accountability

Areas of Strength

✓ SEHS reviews some formative, summative, and high stakes student achievement data in order to identify areas of growth.

✓ SEHS encourages parents to be involved and accountable for overseeing their children's progress through the use of the parent center.

✓ SEHS has PLC planning time and meetings to train and encourage teachers to be accountable for student achievement.

✓ SEHS uses common formative and summative assessments created by PLCs that are data driven and aligned to Common Core State Standards.
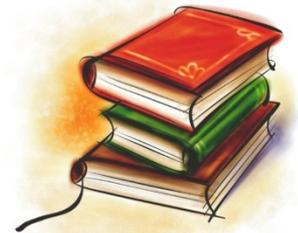
Assessment and Accountability

Areas for Growth

✓ SEHS needs to increase the number of parents involved in school workshops and conferences.

✓ SEHS needs additional PLC time and professional development to review and calibrate student work and Small School data.

✓ SEHS needs to create school-wide opportunities for students to receive immediate feedback from their teachers.

✓ SEHS needs to increase differentiation of the curriculum school-wide.

School Culture and Support for Student Personal and Academic Growth

Areas of Strength

✓ SEHS has fewer fights than other LAUSD schools, requiring only one dean.

✓ SEHS maintains a clean and safe campus.

✓ SEHS' Parent Center is a strong liaison on campus in assisting with Parent/Community and student achievement.

✓ Support services are available to students and parents when needed.

✓ Student involvement in co-curricular activities has increased.

✓ SEHS' counseling personnel, support staff and teachers prioritize individualized graduation plans.
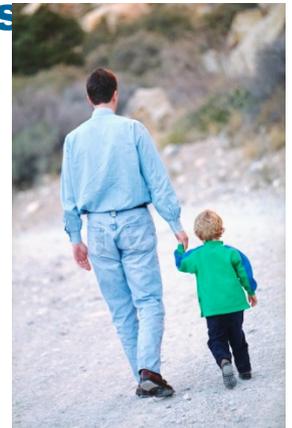
School Culture and Support for Student Personal and Academic Growth

Areas for Growth

✓ SEHS staff needs to continue to collaborate with parents to be active participants in their child's education.

✓ SEHS stakeholders need to participate in the monitoring of academic achievement and behavioral infractions.

✓ SEHS needs to increase school-to-career pathways to meet the needs of all students as identified by the Common Core Standards.

Celebrate School-wide Strengths

✓ **School-wide implementation of School Learning Outcomes (PRIDE).**

✓ **School-wide implementation of writing across the curriculum.**

✓ **School-wide implementation of common lesson plans, assessments, and rubrics.**

✓ **Safe and secure campus.**

✓ **SEHS has established a communication network that supports a positive school culture and welcoming environment.**

Critical Areas for Focus

Areas for Growth

- ✓ SEHS needs to use checking for understanding strategies and techniques as a formative assessment tool to ensure student mastery of the lesson content.
- ✓ SEHS needs to ensure that the Severe SWD population is actively engaged in the daily lessons while in attendance in their general education courses.
- ✓ SEHS needs to develop CTE pathways to meet the needs of all students as identified by the Common Core Standards.
- ✓ SEHS needs to develop a school-wide instructional differentiation plan that promotes universal access to a rigorous and relevant curriculum.
- ✓ SEHS needs to analyze student achievement data to make informed decisions that pertain to curriculum, instruction and assessments to improve student mastery of the course content.

Critical Areas for Focus at SEHS

As you plan and implement your work, include

- ✓ **Focused professional development in research-based common core instructional strategies and techniques.**
- ✓ **Focused on research-based strategies to increase student engagement and higher order thinking skills.**

Making it happen: Ongoing Work

- ✓ Collect, analyze and interpret data
- ✓ Focused professional development
- ✓ School wide implementation of instructional differentiation.
- ✓ Constant monitoring of student mastery by checking for understanding.
- ✓ Development of school to career pathways.

Schoolwide Action Plan

Revising of the Action Plan based on School-wide Areas for Growth

Timeline:

- ✓ One year from now?
- ✓ Two years from now?
- ✓ Three years from now?