

CRITICAL ACADEMIC NEED #2 – ACADEMIC SUPPORT and PROFICIENCY FOR ALL STUDENTS

RATIONALE-CRITICAL LEARNER NEEDS

South East High School's Self-Study findings and DATA from the School Profile revealed that SEHS must focus on the need to improve **Academic Support and Proficiency for ALL Students**. Especially those students in specific groups such as: English Language Learners, Long Term English Language Learners, Special Education Students, and students with disabilities

Shareholders also identified the need for further increase parental involvement to support students' academic literacy and proficiency for all students.

GROWTH TARGETS/GOALS:

- SEHS will increase the four year-cohort graduation rate to 70% by June 2016.
- 44% of 9-11th grade students will score proficient or advanced on the Common Core ELA Exam for the 2016-17 school year.
- The percent of students passing the CAHSEE will increase from 81% to 86% by Spring 2016.
- The percent of students making annual growth on the CELDT will be 60% by 2016.
- Smarter balanced assessment/growth
- SEHS will increase the percent of parent engagement based on the School Experience Survey, to 65% by June 2016 from 57.8% last school year.

P.R.I.D.E. (SLO) ADDRESSED:

Problem Solvers
Independent, Resilient, Individuals
Disciplined Learners
Effective Communicators

1. ACTIONS STEPS & RELATED TASKS (example taken from SPSA)	2. WAYS OF ASSESSING STUDENT ACHIEVEMENT	3. RESPONSIBLE SHAREHOLDERS	4. MEANS OF MONITORING & EVALUATING PROGRESS;	5. TIMELINE
Professional Development (PD) To support: <ul style="list-style-type: none"> • Common Core Implementation • Increase passage of A-G courses • Writing Across the Curriculum • Cognitive Coaching • Data Analysis 	<ul style="list-style-type: none"> • Graduation Rates • Common/Formative Assessments • Classroom Observations • Student 	<ul style="list-style-type: none"> • Principal • Assistant Principals • PD Planning Team • PD Sub-Committee • PLCs • Department Chairs 	<ul style="list-style-type: none"> • PD topics • Agendas/Sign-ins 	<ul style="list-style-type: none"> • 08/2014-06/2015 • Continuous

<ul style="list-style-type: none"> Project-Based Instruction 	<ul style="list-style-type: none"> Presentations Service Learning 	<ul style="list-style-type: none"> Lead Teachers 		
ACTIONS STEPS & RELATED TASKS (SPSA AND GROWTH AREAS)	WAYS OF ASSESSING STUDENT ACHIEVEMENT	RESPONSIBLE SHAREHOLDERS	MEANS OF MONITORING & EVALUATING PROGRESS;	TIMELINE
Professional Learning Communities (PLCs): <ul style="list-style-type: none"> Review and revise the course scope and sequence Design lessons Develop common formative and summative assessments Look at student work Share best practices. 	<ul style="list-style-type: none"> Common/Formative Assessments Student Presentations. Classroom observations 	<ul style="list-style-type: none"> Dept Chairs PLC Facilitators PD Planning Team Assistant Principals Principal 	<ul style="list-style-type: none"> PLC Cycle PLC Pullouts PLC Evidence 	<ul style="list-style-type: none"> Year-round Bi-Yearly