

CRITICAL ACADEMIC NEED - 21st Century STUDENT ENGAGEMENT & LEARNING FOR ALL STUDENTS

RATIONALE-CRITICAL LEARNER NEEDS

(for area based on self-study findings)

- Equal access to curriculum and support
- Partnerships/SLC Themes
- Collaboration, critical thinking, communication, creativity
- Research-based, real-world projects.
- PLCs/PD

GROWTH TARGETS:

- Student/Parent/Staff survey results (plug-in)
- SEHS will increase the percent of parent engagement based on the School Experience Survey, to 65% by June 2016 from 57.8% last school year.
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P.R.I.D.E. (SLO) ADDRESSED:

Problem Solvers

Responsible Citizens

Independent, Resilient, Individuals

Disciplined Learners

Effective Communicators

1. ACTIONS STEPS & RELATED TASKS (example taken from SPSA)	2. WAYS OF ASSESSING STUDENT ACHIEVEMENT	3. RESPONSIBLE SHAREHOLDERS	4. MEANS OF MONITORING & EVALUATING PROGRESS;	5. TIMELINE
Technology (Classroom) Equipment will be used to supplement and enhance the learning experience of at risk Title I students in their English Language Arts and Math intervention courses.	<ul style="list-style-type: none"> • Project Based Learning • Common/Formative Assessments • Read 180 • Accelerated Reader • 	<ul style="list-style-type: none"> • Principal • Title 1 Coordinator • EL Coordinator • Teachers 	<ul style="list-style-type: none"> • PLC Cycle • CORE Values • Intervention Courses • PD 	<ul style="list-style-type: none"> • Aug. 2014- June 2016 •

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