

CRITICAL AREA OF NEED #3

PERSONALIZATION AND SOCIAL/EMOTIONAL NEEDS OF ALL STUDENTS

ACTIONS STEPS & RELATED TASKS	IMPLEMENTING (I) PARTIALLY IMPLEMENTING (PI) NOT IMPLEMENTING (NI)	WAYS OF ASSESSING STUDENT ACHIEVEMENT	LIST ADDITIONAL EVIDENCE TO SUPPORT THE ACTION STEPS AND RELATED TASKS
<p>1. In order to further promote responsible citizenship and ethical behavior, the school will: implement a Schoolwide Positive Behavior Support Plan (SWPBS) tardy policy, define characteristics of citizenship and ethical behavior along with a PRIDE incentive program:</p> <p>A. Administrators, counselors, and dean communicate the SWPBS plan and tardy policy to all students</p> <p>B. Pupil Service and Attendance (PSA) Counselors and Administrators implement and monitor attendance incentive programs throughout the year.</p> <p>C. Teachers and staff implement the Jaguar Bucks incentive program to promote PRIDE.</p> <p>D. SWPBS Plan and Tardy committee to develop and inform staff and teachers about the tardy and absence policy.</p> <p>E. All out-of-classroom personnel to conduct periodic tardy sweeps with specific interventions for students caught in the sweeps.</p> <p>(Please make sure to turn over the page to complete F, G, H, I and J)</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p> <p>D. _____</p> <p>E. _____</p>	<ul style="list-style-type: none"> ● Daily attendance rates ● Incentives distributed ● Rewards for exemplary and improved attendance ● Intervention ● Number of referrals to the Dean's Office/Counselors ● Suspension/expulsion data ● Decrease chronic tardiness ● Decrease truancy rates ● Caught Showing Jaguar PRIDE Incentive Program 	

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<p>F. Teachers standing at their doors to assist with ushering students to class and helping to implement tardy sweep program.</p> <p>G. Parent Volunteers participating in tardy sweeps, clearing hallways.</p> <p>H. Early morning wake-up calls made using ConnectEd (to chronically tardy students)</p> <p>I. Hold parent workshops on attendance and the impact on student achievement.</p> <p>J. Hold a parent meeting for students with chronic absences and/or tardies.</p>	<p>F. _____</p> <p>G. _____</p> <p>H. _____</p> <p>I. _____</p> <p>J. _____</p>		
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<p>2. School will provide increased guidance and academic support for students to meet graduation requirements.</p> <p>A. Expanded opportunities for real work experiences for students, such as Service Learning</p> <p>B. Opportunities for job shadowing, internships, volunteering at middle schools through the Small Schools, College and Career Center, and Counseling Office</p> <p>C. Implement Career Fair/Day through Small School and their theme.</p> <p>D. Small School Peer mentoring</p> <p>E. PSWs and PSAs work with academic counselors to target students at-risk of not graduating.</p> <p>F. Academic counselors monitoring students using the Individual Graduation Plan. Counselors meet with parents of students in the 9th grade to complete the plan and on a yearly basis after that.</p> <p>G. Access to college and career center</p> <p>H. "Graduation Requirements" awareness assemblies</p> <p>I. Grade-by-grade counseling orientation for parents</p> <p>J. Summer school and adult school.</p> <p>(Please make sure to turn over the page to complete K, L, M, N and O)</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p> <p>D. _____</p> <p>E. _____</p> <p>F. _____</p> <p>G. _____</p> <p>H. _____</p> <p>I. _____</p> <p>J. _____</p>	<ul style="list-style-type: none"> ● Increase student achievement and semester pass rates ● Completion of Service Learning requirements for all seniors. ● Completion of Service Learning experiences for each grade level: 9th, 10th, 11th grade. ● Increase four-year cohort ● Increase grade level promotion rates ● Increase number of college applications and college acceptances. ● Increase opportunities for internships through Small Schools ● Begin student mentoring at South East Middle School ● Discuss articulation with all feeder middle schools ● SAT Prep Class 	

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<p>K. Counselors' referrals for alternative resources (adult school classes, college classes, continuation school classes).</p> <p>L. Saturday CAHSEE prep courses</p> <p>M. CAHSEE intervention classes for 11th and 12th grade students that have not passed the CAHSEE Exam.</p> <p>N. Peer College Counselors (PCC) interface with students to ensure graduation requirements are met</p> <p>O. "SEHS Parent University", will provide collaboration between Parent Training Center, Counseling Office and the College Center to help guide parents so they may better support their child's academic growth.</p>	<p>K. _____</p> <p>L. _____</p> <p>M. _____</p> <p>N. _____</p> <p>O. _____</p>		
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<p>3. School will improve support for the social, physical and emotional health needs of students with:</p> <p>A. Advisory curriculum/Life Skills Curriculum</p> <p>B. PSA/PSW Mental Health Referrals</p> <p>C. PSA/PSW hold group counseling sessions</p> <p>D. Dean counsels at-risk students regarding drug prevention</p> <p>E. Career Readiness Skills (resume writing, completing job applications, etc.)</p> <p>F. Healthy living awareness assemblies (Kaiser Permanente)</p> <p>G. Continue Implementation of LAUSD's Wellness policy</p> <p>H. Physical Education annual family 5k run</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p> <p>D. _____</p> <p>E. _____</p> <p>F. _____</p> <p>G. _____</p> <p>H. _____</p>	<ul style="list-style-type: none"> ● CA Fitness Test ● Implementation of advisory curriculum ● Increase participants in PE family run ● Increase in successful job resumes and job application processes ● Dean's report- decrease in referrals ● School experience survey. 	

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<p>4. Maintain, support, and continue to develop student outreach programs, clubs, and athletics.</p> <p>A. Expand extracurricular clubs and activities for students such as Cyberpatriot (Woodcraft Rangers)</p> <p>B. Continue to establish co-curricular clubs through Small Schools (MESA, Debate, Journalism, etc.)</p> <p>C. Continue to develop career and college readiness partnerships aligned with school-to-career, CCR, CTE pathways to provide students with a relevant school experience</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p>	<ul style="list-style-type: none"> ● Club day participation ● School performances ● Partnerships ● College Partnerships (UCLA, USC Trio, Pepperdine) 	

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<p>5. School will continue to have opportunities for parents to become increasingly involved with the various activities and programs at the school.</p> <p>A. Back to School Night and Open House</p> <p>B. PHBAO (Predominantly Hispanic Black Asian Other) conferences</p> <p>C. Parent Conference Week</p> <p>D. Parent workshops to increase understanding of their children's social, emotional and academic needs.</p> <p>E. Parent Center involvement</p> <p>F. IEP meetings</p> <p>G. 9th grade orientation</p> <p>H. 9th Grade Summer Bridge program</p> <p>I. Governance councils</p> <p>J. Sporting events attendance</p> <p>K. Performing Arts performance attendance</p> <p>L. Informational meetings for parents</p> <p>M. Coffee with the Principal</p> <p>N. Elementary articulation</p> <p>O. College and Career Fair</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p> <p>D. _____</p> <p>E. _____</p> <p>F. _____</p> <p>G. _____</p> <p>H. _____</p> <p>I. _____</p> <p>J. _____</p> <p>K. _____</p> <p>L. _____</p> <p>M. _____</p> <p>N. _____</p> <p>O. _____</p>	<ul style="list-style-type: none"> ● Parent Surveys ● Increase parent participation at various events ● Increase parent interest in Parent Center and school governance councils ● PTSA ● Connect Ed notifications ● Service learning community hours for students in grades 9-11 in collaboration with Parent Training Center ● Increase student achievement in classes 	