

CRITICAL AREA OF NEED #1 21st CENTURY STUDENT ENGAGEMENT & LEARNING FOR ALL STUDENTS

ACTION STEPS & RELATED TASKS	Implementing (I) Partially Implementing (PI) Not Implementing (NI)	WAYS OF ASSESSING STUDENT ACHIEVEMENT	LIST ADDITIONAL EVIDENCE TO SUPPORT THE ACTION STEPS & RELATED TASKS
<p>1. Technology equipment will be used to supplement and enhance the learning experience for all students by:</p> <p>A. Embedding technology throughout the curriculum, during professional development, and for classroom instruction</p> <p>B. Updating technological software and hardware based on funding allocation and grants</p> <p>C. Providing access to technology for all (iPads for teachers, student computer labs, student laptop carts, library, lab and student iPad carts)</p> <p>D. Parent workshops on technology on use of iPads and social media</p> <p>E. Teachers will incorporate the use of technology such as clickers, blogs, applications, social media, etc. as a tool to check for understanding</p> <p>F. Utilize technology to differentiate instruction for all students including SWDs (Students With Disabilities)</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p> <p>D. _____</p> <p>E. _____</p> <p>F. _____</p>	<ul style="list-style-type: none"> • Accelerated Reader • Smarter Balanced Assessment Consortium (SBAC) • Professional Learning Community (PLC) updates • Websites and blogs (turnitin.com, twitter..) • Common lessons and units of study • Lessons on P.R.I.D.E./CORE Values • Problem Based Learning • Common/formative/interim/summative assessments • Social media • Peer-to-Peer classroom observations • Administrator observations 	

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<p>2. Common Core implementation in all subjects by:</p> <p>A. Prioritizing PLC/PD time to create common writing lessons and writing strategies</p> <p>B. Implementing PLC developed lessons that address student needs, SMART Goals and differentiation</p> <p>C. PLCs will commit to the implementation of research-based, common strategies for checking for understanding</p> <p>D. Developing lessons that embed CCSS/Anchor Standards in all subjects</p> <p>E. Small Schools will develop school-to-career pathways to meet the needs of all students as identified by the integration of CTE (Career and Technical Education), CCR (College and Career Readiness) and CCSS Standards</p> <p>F. Implementing Reading and Writing Across the Curriculum plan (RWAC)</p> <p>G. Addressing student needs in PLCs through classroom observation, cognitive coaching, and sharing research based best practices</p> <p>H. Incorporating collaboration, creativity, critical thinking skills, communication into PLC work, lessons, and professional development</p> <p>I. Lesson Study - Expand Lesson Study to incorporate comprehension checks and differentiation of instruction, Increase DOK (Depth Of Knowledge) in lessons thereby making learning more visible and easier to check for understanding</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p> <p>D. _____</p> <p>E. _____</p> <p>F. _____</p> <p>G. _____</p> <p>H. _____</p> <p>I. _____</p>	<ul style="list-style-type: none"> ● PLC Common lessons ● Data Analysis ● Professional Development ● District Interim Assessments ● Concept Lessons ● Common Rubrics ● Written and oral feedback ● Bloom's Taxonomy /Depth of Knowledge ● Reading and Writing Across the Curriculum (RWAC) Plan ● Classroom Observations ● Cognitive Coaching ● Sharing research based best practices ● District driven PD ● Advisory ● Problem Based Learning ● Service Learning Projects 	

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J. Utilize classroom observation focus standards from the LAUSD Teaching and Learning Framework (TLF) that target checking for understanding (TLF Standard 3d2)

J. _____

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<p>3. Expansion of college and career readiness in order to increase student achievement by:</p> <p>A. Building partnerships with businesses, industry, and the community to develop school to career pathways</p> <p>B. Expanding opportunities for equity and access to Advanced Placement courses</p> <p>C. Increasing career and college partnerships to foster real world relevance in Small Schools</p> <p>D. Increasing student and parental awareness and services in the College and Career Center through workshops and Digital Media Ambassadors</p> <p>E. Ensuring that electives are properly sequenced and are only programmed when prerequisites are passed</p> <p>F. Monitoring student progress through Individualized Graduation Plans</p> <p>G. Continue 12th grade Service Learning Projects that promote elements of P.R.I.D.E. (community engagement, writing, global citizenry, etc.)</p> <p>H. Introduce Community Service Learning opportunities in grades 9-11 that are relevant to schoolwide learner outcomes of P.R.I.D.E.</p> <p>I. PTC Community Service Learning community hours support</p> <p>J. Continue SAT intervention class</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p> <p>D. _____</p> <p>E. _____</p> <p>F. _____</p> <p>G. _____</p> <p>H. _____</p> <p>I. _____</p> <p>J. _____</p>	<ul style="list-style-type: none"> ● Small School Partnerships ● College and Career Center visitations ● College and Career Center Calendar of events ● Advanced Placement enrollment ● Master schedule ● Individualized Graduation Plan ● Service Learning Certification Forms ● Internships ● Workshops ● Seminars ● Advisory Curriculum (P.R.I.D.E) ● Parent Training Center (PTC) partnerships ● Service Learning ● Problem-based Learning 	

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<p>4. Provide faculty with professional development on 21st Century Skills :</p> <p>A. Additional opportunities for PLCs to collaborate in order to create rigorous lessons plans based on 21st century skills</p> <p>B. Professional development facilitation focused on utilizing 21st Century engagement and learning</p> <p>C. Teacher training in technology to guide 21st Century engagement and learning</p> <p>D. Provide professional development on strategies based on checking for understanding for all learners, including SWDs</p> <p>E. Teachers will learn how to integrate school-to-career pathways, CCR, CTE Pathways and CCSS Standards into small school and departments</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p> <p>D. _____</p> <p>E. _____</p>	<ul style="list-style-type: none"> ● PLC Common lessons ● Dialogue around DATA ● Professional Development ● PLC Needs Assessment ● District Interim Assessments ● IEPs ● PD Reflection and Feedback 	

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<p>5. Ensure that the culminating projects adhere to the elements of 21st Century learning and address relevant real-world problems.</p> <p>A. Provide time/support for projects through small school meetings, PLC meetings, and department meetings</p> <p>B. Create and coordinate projects within and among small schools and departments that make the school-to-career connections</p> <p>C. Focus on interdisciplinary student projects that embed schoolwide learner outcomes (P.R.I.D.E.)</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p>	<ul style="list-style-type: none"> ● PLC Common lessons ● PLC Updates ● Protocols for Looking at Student Work ● Dialogue around DATA ● Professional Development ● Student Showcase ● School Community Project/Problem Based Projects ● Student Led Campaigns / Initiatives ● Interim Assessments ● Partnerships ● Presentations ● Interdisciplinary projects ● Summative Assessments ● Service Learning Projects ● Community Problems Addressed/Solved 	

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<p>6. Provide parent trainings that mirror teacher professional development focusing on critical thinking skills for students.</p> <p>A. Common Core State Standards</p> <p>B. A-G Requirements</p> <p>C. CAHSEE Prep Classes</p> <p>D. Advanced Placement Parent Workshops</p> <p>E. Magnet Parent Workshops</p> <p>F. Parent observation of classes and debrief protocol</p> <p>G. Parents evaluate/observe students work/portfolios/presentations during Open House</p> <p>H. Building awareness of school-to-career pathways and engaging parents in the community in order to help build partnerships</p>	<p>A. _____</p> <p>B. _____</p> <p>C. _____</p> <p>D. _____</p> <p>E. _____</p> <p>F. _____</p> <p>G. _____</p> <p>H. _____</p>	<ul style="list-style-type: none"> • Anecdotal parent evidence • Parent attendance for various events 	