

Day 8

Objective: Given the two short stories, students will draw connections between mindsets and successes using two athletes as examples.

ESLR: Critical Thinkers and Effective Communicators who Write Effectively and Listen Reflectively.

Anticipatory Set

Agenda on Board: Warm-Up: “What does it mean to be a star?”, Short Read, Class Discussion

Teacher Action: Begin class by going over the agenda. Ask students to write for 5 minutes on the question, “What does it mean to be a star?” While students are writing, walk around the classroom to ensure participation. If further information on the topic is needed, refer to p 103 in *Mindset* book.

Student Action: Students will write silently about question on the board. (5 min)

Lesson/Activity

Teacher Action: After 4 minutes, teacher will give a 1 minute warning. After 1 minute, teacher will have students share with their elbow partner about their responses for 3 minutes. Teacher should walk around the room and check for understanding.

Student Action: Students will pair share their answers.

Teacher Action: Teacher will read two short stories about professional athletes. Teacher will instruct students to take note of anything interesting that catches their attention. The first story is about Michael Jordan and his strong work ethic. The emphasis is on Michael’s perseverance in connection with his success. The story can be found on p 85 in *Mindset*. The second story is about Keyshawn Johnson and his lack of strong work ethic. The emphasis is on Keyshawn’s reliance on talent and his short-lived success. The story can be found on p 104 in *Mindset*.

Student Action: Students will listen attentively as teacher reads both stories. Students will jot down any notes of anything that they find interesting or that catches their attention.

Teacher Action: Teacher will have students discuss the differences between the stories and anything they took note of with an elbow partner. Teacher should walk around the room and check for understanding.

Student Action: Students will pair share their thoughts.

Closure/Reflection

Teacher Action: Teacher will make the connection between the two stories and the quote from *Moneyball*, “Don’t be a flashlight, be a star.” Teacher will lead short discussion on how the two athletes had different mindsets.

Student Action: Students will participate in discussion on mindsets lead by the teacher.